

'SANTA'S LIST' LESSON PLANS

KINDERGARTEN

Design Christmasville

In the show 'Santa's List', Santa lives in Christmasville, which is the capital of the North Pole. This activity is about designing the town layout of Christmasville, signposting its major features and adding in features of a Christmas procession.

You will need:

1. A piece of Butcher's Paper 1 m x 3 m
2. Black Marker
3. Stencils (supplied)
4. Coloured Pencils/Textas/Crayons

1. PRIOR TO CLASS: On a piece of butcher's paper, draw an over-sized outline of Pine Avenue leading to Jingle Square. Ensure that plenty of room is left for students to position major landmarks that they will colour in.
2. Open a classroom discussion about what features students observe to be part of the centre of their nearest suburban centre that includes an open square for people to mingle. Have a guided discussion of the streetscape, services available and events that are held there (eg. a Festival, Fair or Parade).
3. Listen to the song 'Christmasville' to get clues about what features and services students would be likely to see in Christmasville around Christmastime. Discuss and encourage free association with all things Christmas.
4. Hand out stencils (supplied) and ask students to colour these in.
5. Encourage students to use their imagination and memory of the 'Santa's List' show to add their own landmarks to Christmasville.
6. Ask each student to place his/her picture on the Christmasville town plan.
7. The Christmasville map can be placed on a classroom wall.

SUGGESTION:

Play the 'Christmasville' song before doing this exercise.

FIRST GRADE

Extend the Kindergarten exercise by adding a herd of reindeer for children to take home for the holidays as follows:

Rudolph The Red-Nosed Reindeer

You will need:

1. Black, brown, green construction paper
2. Craft glue
3. Red pom pom
4. Pencil
5. Scissors

Instructions:

1. For the frame, cut a square of green paper of any size.
2. Cut a larger square of black paper, for the outside of the frame, making an opening for the picture.
3. Ask students to work in pairs and using the brown paper, get each student to trace around their partner's foot for Rudolph's face. Cut it out.
4. Using black paper, ask each student to trace around his/her hand (make two) for the antlers. Cut them out.
5. Cut bits of black paper for the eyes and nostrils and glue onto face.
6. Glue a red pom pom in place for the nose.
7. Glue the antlers in place under the top of the head. Rudolph is now ready to be framed!
8. Place him in the frame as you wish and glue. Be sure to hang him where Santa will see him!

SECOND GRADE

There are a few options for Second Grade.

- A. You can use and then extend the Kindergarten exercise by adding snowflakes over Jingle Square.

Every Snowflake is Individual

Just as people, every snowflake is individual. This exercise is about children making a snowflake which is as individual as they are. If the internet is available for use, children could be encouraged to do research on information about and images of snowflakes. If you will be using coloured paper and glitters to decorate snowflakes and the internet is also available in classroom, teachers may want to encourage students to do searches on the 'Northern Lights' or Aurora Borealis phenomenon and use these as inspiration for creating magnificent coloured, iridescent snowflakes.

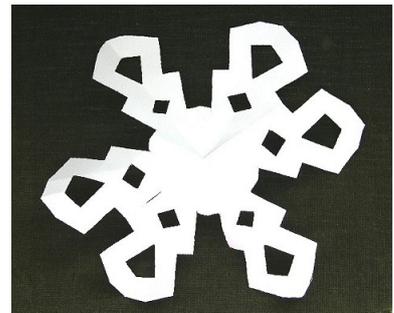
SUGGESTION:

Play 'On Santa's Way' before undertaking the Northern Lights section of the Lesson Plan.

Instructions:

1. You will need a square piece of paper, a pair of scissors, string or coloured ribbon and a hole punch. (Use of coloured paper, glue and glitter to decorate finished snowflakes is optional.)
2. Fold the square in half diagonally.
3. Fold the triangle in half diagonally.
4. Fold paper in thirds - one side to the front, the other to the back.
5. Trim the extra piece of paper off the end of your small triangle.
6. Cut some designs on the outside of the triangle.
7. Unfold and view your masterpiece! (Decorate with glue and glitter if you like.)
8. Use the hole punch to make a hole near edge of the snowflake.
9. Thread the ribbon through the hole, tie a double knot.
10. Hang snowflakes from the ceiling so you look through a storm of snowflakes to the Christmasville town plan. Alternatively, hang the snowflakes against windows.

Examples:



- B. Students can create a Christmas Tree by Numbers and colour it in (stencil supplied).
C. Students with extended reading skills can complete a Word Search (stencil supplied).
D. Students can complete 1 or 2 mazes (stencils supplied).